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My Assistive Technology
Outcomes Framework
(MyATOF) captures data about
what your assistive technology
does for you. The MyATOF
Framework contains a set of
evidence-based outcome tools
in the areas of:

- Supports
- Participation outcomes
- Human rights
- Costs
- Service delivery
- Customer experience
- Life with and without your Assistive Technology

What is Assistive Technology?

Assistive Technology includes any technology used to enable participation. This includes mainstream and disability-specific products, as well as environmental adaptations.

Who can use My AT Outcomes Framework?

MyATOF can be used by young adults, adults and older people who use Assistive Technology, and allied health practitioners who provide Assistive Technology supports and services.

When should I use My AT Outcomes Framework?

Use the Tools to:

- Document the Assistive Technology you currently use.
- Work out how your life would be different if you used other types of Assistive Technology.
- Keep track of your funded Assistive Technology over time. For example, if something in your life changes, such as the support you need for your disability or where you live, you might need to change the Assistive Technology you use so that it supports you better.
- Support funding applications.

MyATOF is being developed by Dr Natasha Layton and colleagues, many of whom are assistive technology users.

For more information, contact Natasha at admin@at-outcomes.org



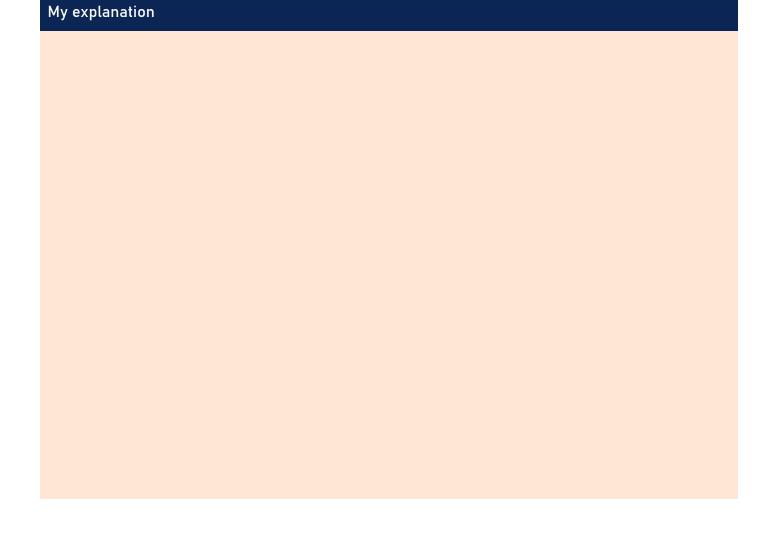
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My supports: what AT and other things do I use in my home?

Prompts - <u>list of assistive</u> technology and housing adaptations,

Can look at the range of AT on the <u>National</u> <u>Equipment database</u> to get the names of things.





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My outcomes: what does my AT enable me to do?	☐ Mobility☐ Do self-care
Prompt - the World Health	☐ Communicate
Organisation tells us we	☐ Manage general tasks and demands
participate in lots of different ways. Tick the areas you	☐ Manage your domestic (home) life
participate in. Write down what	Learn and apply knowledge (eg remember, write, read)
AT enables you to do these	☐ Relate to others
things.	☐ Have an educational life
	\square Have an economic (working, volunteering) life
	\square Have a civic life (being part of the community)
	☐ Have recreation
	\square Have a spiritual life (eg get to worship)
	\square Have a political life (eg get to vote in person)
My explanation:	



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My rights: how does my AT meet my human rights?

Prompt - here are some rights from the United Nations Convention on the Rights of Persons with Disabilities.

☐ Arti	cle 9 Accessibility	
	cle 19 Living independently and being uded in the community	
☐ Arti	cle 20 Personal Mobility	
	icle 21 Freedom of expression and nion, and access to information	
☐ Arti	cle 24 Education	
☐ Arti	cle 25 Health	
☐ Arti	cle 26 Habilitation and Rehabilitation	
☐ Arti	cle 27 Work and Employment	
☐ Arti life	cle 29 Participation in political and pub	lic
	cle 30 Participation in cultural life, reation, leisure and sport	

My explanation:		



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My explanation



My costs: how much do my supports cost? How much do my supports save?

Prompt - thinking about how much supports costs. Also thinking about savings, that is, money we don't have to spend because of your supports. Please tell us about:

- 1. The cost of the AT and getting it set up and maintained
- **2.** Things you don't have to spend because you have AT e.g. another assistive product or less support work hours
- **3.** Any costs you may save later on, because you have AT right now? This might be fewer falls, better pressure care management due to better AT now.



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My service delivery pathway

Prompt - good practice say that about 6 AT service steps should be followed to get the right AT set up in the right way for you. Did you get access to these AT service steps?

Initiation: Did I know where to start in getting my AT?
Assessment: Did I get to receive info about 'why' and 'how' of assessment; did I contribute knowledge of my self, my environment, my goals? Was I asked 'how is this going for you?
Trying out my AT: Could I contribute opinion and preferences if I wished to?
Choosing the ATI want: Could I take part in the process of buying, applying for funding, talking to suppliers if I wished to?
Getting my AT: was I involved with delivery / setup / trial as much as I wanted?
Afterwards: could I go back and ask people questions? Did I have the opportunity to give feedback?

My explanation:



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My customer experience

Prompt - AT users tell us there are important things about getting AT that can be forgotten. What was important to you? Here are some things that AT users say they want.

Pleas	se tick which is important to you:
	ne best combination of products, personal upport and environmental design
	ccess to sufficient funding for good quality and long-lasting products.
□ Fu	unding to meet AT needs in every area of my e.
	wholistic assessment so that each product orks well with my other supports.
	onsideration of my AT needs across the espan and as things change.
in	upport throughout the process of getting AT, cluding product trial, training and aintenance.
	ccess to funding and resources when I need em.
	ctive involvement in decision-making
ar	onsideration of my personal preferences nd identity so that AT is chosen to suit my estyle

My explanation:		



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Measuring change with MyATOF

To measure change with your bundle of assistive technology, follow these steps:

- 1. List the AT you are using
- 2. Think about how your AT makes a difference to your level of difficulty, your need for personal support or assistance, and your satisfaction. Place a mark at any point on the scales below.
- 3. The 'extent of participation' scale is to be completed by an allied health practitioner, indicating your activity and participation with the World Health Organisation Activity and Participation Domains.

Tick one box from each section, that best represents your experience: Level of difficulty in life Satisfaction with participation areas with AT bundle life areas with AT bundle No difficulty High satisfaction ☐ Mild difficulty Moderate satisfaction ■ Moderate difficulty Neither satisfied nor disatisfied Extreme disatisfaction Severe difficulty Complete difficulty Complete disatisfaction Need for personal assistance **Extent of participation in** in life areas with AT bundle life areas with AT bundle No need Full participation ☐ Some need Moderate need Moderate participation restrictions Significant need Severe participation restrictions Unable to do even with assistance Complete participation restrictions