

Our therapists

Our therapists are skilled in assessing, implementing and supporting technology in schools. We have experience working with students with a range of learning difficulties and disabilities including dyslexia, autism, cerebral palsy and intellectual disability.



Therapy and Technology in Schools *Helping students to communicate and access the curriculum*



Would you like to learn
more about our team members?
Visit www.ilc.com.au/schools

For more information on how the Independent Living Centre WA can assist your school, please contact us on:

-  (08) 9382 0200
-  schools@ilc.com.au
-  www.ilc.com.au/schools

"Teaching communication skills should be one of the most important priorities... because the ability to communicate affects learning in all other content as well as overall quality of life."

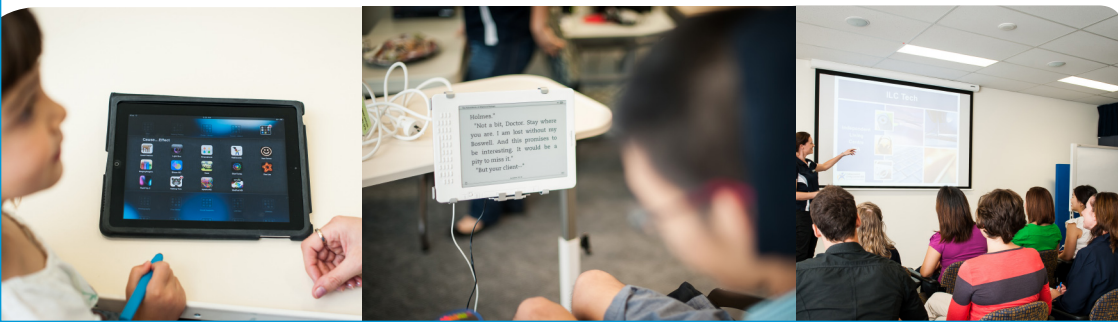
- Browder & Spooner, 2011

Help your students communicate, participate and learn

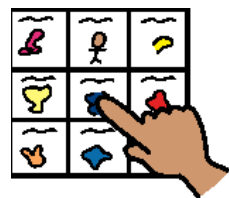
Assistive technology can promote students' independence and assist them to reach their full potential. Our therapists are respected for their experience, knowledge and skill working with the latest assistive technology and communication aids to help students participate, learn and communicate.

The ILC point of difference

- Knowledge of, and access to, an extensive range of resources and assistive technology
- Experience working in Education Support Schools, Education Support Centres and Mainstream Schools
- Commitment to understand your priorities and tailor packages to meet your school's needs
- Specific focus on outcomes reporting and social impact measurement



Our team can offer support in the following areas:



- Augmentative and alternative communication (AAC)
- Access to the curriculum and communication systems
- Literacy support technology and apps
- Life skills
- Telecommunications

A tailored package for your school could include:

- Free initial consultation to determine your school's priorities and goals
- Classroom goal setting
- Support with IEP goal setting for individual students
- Pre and post support working alongside your school team
- Links between your staff professional development and in-classroom implementation
- Support for staff to integrate communication and assistive technology into the curriculum

Our work with schools throughout Perth

Cloverdale Education Support Centre

"The model of having speech pathologists working alongside teachers and education assistants with students is ground breaking. The ILC have helped teachers change the way they teach education assistants to become expert AAC users and, most importantly, children to make comments, requests, and statements for the very first time."
- Linda Lane, Principal



Leeming Education Support Centre



Emma is passionate about building students' literacy, telecommunications, e-safety, and community access skills. Her most recent venture saw the implementation of a GPS tracking app that increased safety and communication between students and teaching staff when travelling on public transport.

Riverton Education Support Centre

- Staff recorded a 63% increase in confidence modelling the use of communication devices when talking to students.
- 94% increase in confidence using communication devices to help students achieve their IEP goals.
- 121% increase in confidence finding suitable resources to support students' use of communication devices.